	Question	Choice A	Choice B	Choice C	Choice D	Correct Choice	Overall												1	2	3	4	5	6	7	8	9	10
							Selected A		Selected B		Selected C		Selected D		Correct		Wrong		Analysis	Student Score	Student Score	Student Score	Student Score	Student Score	Student Score	Student Score	Student Score	Student Score	Student Score
1	Which sentences is correct?	Bob is going to see jane at kfc.	bob is going to see Jane at KFC.	Bob is going to see Jane at Kfc.	Bob is going to see Jane at KFC.	D	2	20%	2	20%	2	20%	4	40%	4	40%	6	60%	The majority of students have done this wrong. The data suggests that they are struggling with capitalization skills. This might be due to a lack of understanding of the rules of capitalization, a need for more practice, or lack of attention to detail. As a teacher I will review and reinforce the rules of capitalization, provide additional practice, emphasis the importance of attention to detail, and encourage students to take time.	B	A	D	D	A	B	C	C	D	D
2	Which of the following is noun?	pumpkin	active	listen	beautiful	A	8	80%	2	20%	0	0%	0	0%	8	80%	2	20%	Tha data suggests that students are performing well in identifying nouns. Students have a good understanding of nouns and are able to accurately identify them. But there is a room of improvement, I will review and reinforce the concepts of nouns, provide additional practice exercises or activities focusing nouns, and use formative assessment to monitor students progress.	A	A	A	B	B	A	A	A	A	A
3	What is the adverb in the sentence? The boy ran wildly through the jungle.	ran	jungle	wildly	boy	C	0	0%	4	40%	4	40%	2	20%	4	40%	6	60%	Most of students are struggling with identifying adverbs, have difficulty recognizing them. This might be due to lack of understanding adverb types, difficulty in distinguishing adverbs from adjectives, or limited exposure to adverbs. As a teacher I will review and reinforce the concepts of different types and functions of adverbs, provide them targeted practice, emphasis the importance of adverbs, and will encourage students to recognize and use adverbs in their own writing.	B	C	C	C	D	B	D	B	B	C
4	Which of the sentence punctuated correctly?	"I want pizza". "She demanded angrily."	I want. "She demanded angrily"	"I want pizza." she demanded angrily.	None of the above.	C	2	20%	2	20%	5	50%	1	10%	5	50%	5	50%	The data suggests that students are struggling with punctuation. This indicate that stu	C	B	B	A	C	A	D	C	C	C
5	The news said _____ going to rain tomorrow.	its	its'	it's	it	C	0	0%	1	10%	9	90%	0	0%	9	90%	1	10%	The majority of the students have answered it correctly. This indicate that students have a strong understanding of contractions and are able to identify them. This might be due to my effective teaching and reinforcement of contractions rules. ample practice, students' prior knowledge, and experience with contractions. I will provide additional challenges and practice opportunities. and encourage to use contractions in their own writing.	C	C	C	C	C	C	C	C	C	B

Instructions

1. Insert the questions on your assessment in Column C. (If it gets cut off, that is okay, just click on the cell to see the full question.)
2. Insert the answer choices for your multiple choice questions horizontally adjacent to the question in Column C, with each separate choice in Columns D, E, F, or G respectively.
3. In Column I, select the appropriate choice that is the correct answer using the dropdown provided. (NOTE: A is Choice A in Column D, B is Choice B in Column E, and so forth.)
4. Starting in Column Y, insert student responses using the corresponding letter.
5. Statistics will auto-calculate and then you can conduct your analysis. (Your analysis should be third-part: 1. What does the data say? 2. Why might it say this? 3. What can you do as the teacher to improve next time?)

NOTE: See example on the "Exemplar" sheet. **Resources:** Instruction Video Explaining Project [1] [2]

Student Name: Shahla Waqar ***Subject Area:*** Grammar

Reflection Questions

1. Explain the benefits and/or drawbacks that exist with using this form as a way to conduct data analysis for an assessment.

It improves accuracy. It also reduces subjectives bias and errors in grading, ensuring more accurate results.

2. Identify two concerns that exist when generalizing data that could result in a negative effect.

Sampling bias Confounding variables. In both cases generlizeing from biased or incomplete data can lead to negative effects, such as perpetuating stereotypes, making poor decisions or even causing harm to individuals or groups.

3. How might you use this analysis spreadsheet in the future?

I can use this analysis spreadsheet in the future to: track progress, inform instruction, refine assessments, identify learning patterns, collaborate with colleagues, evaluate interventions, and predict future performance. etc.

4. Bonus: How would you improve or change this spreadsheet to customize to your needs? (You do NOT need to have the technical know-how to do this, just explain what it should do.)

Being an ELL teacher I would add more detailed demographic data, calculate growth metrics, include teacher feedback, enhance visualizations, add conditional formatting, and integrate with other tools.

NOTE: You can't use Formula like cheat and Formula in current cell to count in the future, use the "Assignment" tab for that purpose

	Question	Choice A	Choice B	Choice C	Choice D
1					
2					
3					
4					
5					
6					
7					
8					
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11					
12					
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14					
15					
16					
17					
18					
19					
20					

Current Choice

Overall						
Selected A	Selected B	Selected C	Selected D	Correct	Wrong	Analysis
0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!
0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!
0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!
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0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	#DIV/0!	#DIV/0!

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here	Input Here

Instructions

1. Insert the questions on your assessment in Columns C, (If it gets cut off, that is okay, just click on the cell to see the full questions)
2. Insert the answer choices for your multiple choice questions horizontally adjacent to the question in Columns C, with each separate choice in Columns D, E, F, or G respectively
3. In Column I, select the appropriate choice that is the correct answer using the dropdown provided. (NOTE: A is Choice A in Column D, B is Choice B in Column E, and so forth)
4. Starting in Column T, insert student grades using the corresponding letter.
5. Statistics will auto-calculate and there you can conduct your analysis.

NOTE: See example on the "Exemplar" sheet.

	Question	Choice A	Choice B	Choice C	Choice D	Correct Choice	Overall																						Analysis	1		2		3		4		5		6		7		8		9		10	
							Selected A		Selected B		Selected C		Selected D		Correct		Wrong			Student Answer		Student Answer		Student Answer		Student Answer		Student Answer		Student Answer		Student Answer		Student Answer		Student Answer	
1	What is 4*1?	1	2	3	4	D	2	20%	1	10%	6	60%	1	10%	1	10%	9	90%	The majority of students got this question wrong, most likely due to the issue of what the * operator represents perhaps they thought it meant subtraction and that is why some people selected C. As a teacher, I would reteach operator symbols.	A		C		C		C		C		D		A		B		C		C	
2	How many digits are there?	8	9	10	Infinite	C	3	30%	2	20%	2	20%	3	30%	2	20%	8	80%		B		D		A		C		D		B		A		C		A		D	
3	Which symbol is for addition?	+	/	*	-	A	3	30%	3	30%	3	30%	1	10%	3	30%	7	70%		B		B		B		C		C		A		A		A		D		C	